

# Grand Rapids Child Discovery Center MICIP Portfolio Report

## Decrease Internalizing Behaviors

*Status:* ACTIVE

*Summary:* Our goal is to create a proactive, three tiered system that will decrease internalizing behaviors by 6% among students, as measured by the SSRS-IE by June 2022.

*Created Date:* 06/04/2021

*Target Completion Date:* 06/30/2022

### Strategies:

(1/1): Student Support Network

*Owner:* Lisa Heyne

*Start Date:* 06/21/2021

*Due Date:* 06/30/2022

*Summary:* This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

*Buildings:* All Buildings

*Total Budget:* \$3,000.00

- Title II Part A (Federal Funds)

### *Communication:*

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

### *Strategy Implementation Plan Activities*

Activity	Owner	Start Date	Due Date	Status
SSRS-IE Fall Data Collection and Analysis	Lisa Heyne	08/23/2021	10/29/2021	UPCOMING
SSRS-IE Winter Data Collection and Analysis	Lisa Heyne	11/01/2021	01/31/2022	UPCOMING
SSRS-IE Spring Data Collection and Analysis	Lisa Heyne	02/01/2022	05/31/2022	UPCOMING
Monthly SWIS Referral Data: Collaborative Learning Cycle	Lisa Heyne	09/30/2021	06/30/2022	UPCOMING

<b>Activity</b>	<b>Owner</b>	<b>Start Date</b>	<b>Due Date</b>	<b>Status</b>
Use and Analyze the Intense Student Network Installation Assessment	Lisa Heyne	01/03/2022	06/30/2022	UPCOMING
Create and Implement Communication Plan for the ISSN	Lisa Heyne	08/09/2021	06/30/2022	UPCOMING
A-Team Finalizes the Intense Student Support Network Planning Tool	Lisa Heyne	08/09/2021	12/17/2021	UPCOMING
Collect and Analyze Student & Teacher Perception Data: Collaborative Learning Cycle	Lisa Heyne	01/03/2022	04/29/2022	UPCOMING
Contract with Statewide Field Team for ISSN Implementation Support	Lisa Heyne	08/02/2021	06/30/2022	UPCOMING