



**Sec. 98b Goal Progress Report**

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104h

**Building: Grand Rapids Child Discovery Center**

**Date: June 8, 2023**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
<b>Middle of the Year Reading Goal</b>	By January 2023, as measured by the iReady Reading Diagnostic, at least 47% of all students will be at Mid or Above Grade Level in Reading
<b>End of the Year Reading Goal</b>	By June 2023, as measured by the iReady Reading Diagnostic, at least 58% of all students will be at Mid or Above Grade Level in Reading  By June 2024, as measured by the iReady Reading Diagnostic, at least 80% of all students will be at Mid or Above Grade Level in Reading
<b>Middle of the Year Mathematics Goal</b>	By January 2023, as measured by the iReady Math Diagnostic, at least 28% of all students will be at Mid or Above Grade Level in Math
<b>End of the Year Mathematics Goal</b>	By June 2023, as measured by the iReady Math Diagnostic, at least 41% of all students to be at Mid or Above Grade Level in Math  By June 2024, as measured by the iReady Math Diagnostic, at least 65% of all students to be at Mid or Above Grade Level in Math.
<b>Social Emotional Learning (Not Required)</b>	<b>By June 2024, the GRCDC will create a culturally responsive, three tiered system of support that identifies no more than 5% of students qualifying for Tier III Social Emotional Learning support. [And 7% by June 2023]</b>

*As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.*

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023			No Later than Last Day of School Year		
	Reading Goal: At least 47% of all students will be at Mid or Above Grade Level	Math Goal: At least 28% of all students will be at Mid or Above Grade Level in Math	SEL Goal 10% students receiving Tier III SEL services	Reading Goal: At least 58% of all students will be at Mid or Above Grade Level in Reading	Math Goal: At least 41% of all students to be at Mid or Above Grade Level in Math	SEL Goal: 7% of students receiving Tier III SEL services
<b>All Students</b>	55%	34%	13%	67%	49%	14%
<b>Econ. Disadvantaged</b>	40%	23%		55%	28%	
<b>Special Education</b>	20%	20%		40%	35%	
<b>English Learner</b>	50%	40%		70%	40%	
<b>Female</b>	61%	31%		72%	49%	
<b>Male</b>	49%	36%	86% of the total	63%	49%	68% of the total
<b>Black</b>	32%	14%		50%	27%	
<b>White</b>	63%	38%	43% of the total	73%	55%	53% of the total
<b>Two or More Races</b>	37%	25%		53%	38%	

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
<b>K</b>	55%	36%	81%	77%
<b>1</b>	63%	58%	79%	75%
<b>2</b>	35%	19%	46%	29%
<b>3</b>	51%	18%	69%	33%
<b>4</b>	69%	39%	73%	39%
<b>5</b>	57%	32%	55%	41%