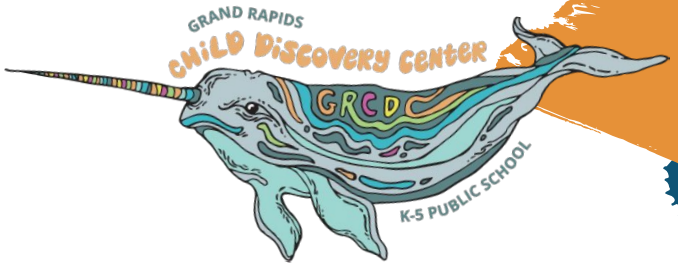
GRCDC
Data Analysis
June 2023



GRCDC Goals 2022-24

READING	**By June 2024, as measured by the iReady Reading Diagnostic:** • At least 80% of all students will be at Mid or Above Grade Level • At least 75% of all students will reach their Annual Typical Growth Goals • At least 60% of all students will reach their Annual Stretch Growth Goals
MATH	**By June 2024, as measured by the iReady Math Diagnostic:** • At least 65% of all students to be at Mid or Above Grade Level • At least 60% of all students to reach their Annual Typical Growth Goals • At least 40% of all students to reach their Annual Stretch Growth Goals
SOCIAL EMOTIONAL LEARNING	**By June 2024, the GRCDC will create a culturally responsive, three tiered system of support that identifies no more than 5% of students qualifying for Tier III Social Emotional Learning support.** [And 7% by June 2023]

Social Emotional Learning in 3 Tiers

Tier 1= Universal Supports- they are for everyone. Morning meeting, Closing Circle, Universal quiet signal, the 3 Bs, Conscious Discipline structures (school family, we care center, classroom jobs), positive adult language, interactive modeling, Empowering Education SEL curriculum

Tier 2= Small group or classroom based one on one supports around a specific CASEL competency (self awareness, self management, social awareness, relationship skills, responsible decision making). May include a low level informal behavior plan, check list, para support, or lunch bunch, proactive parent communication

Tier 3= Intensive, focused support with an interventionist, also based on a CASEL competency. Practice sessions and lessons with skill application back in the classroom. Can also include a more formal behavior plan, personal ladder of consequences, and/or a safety plan, parent problem solving conference

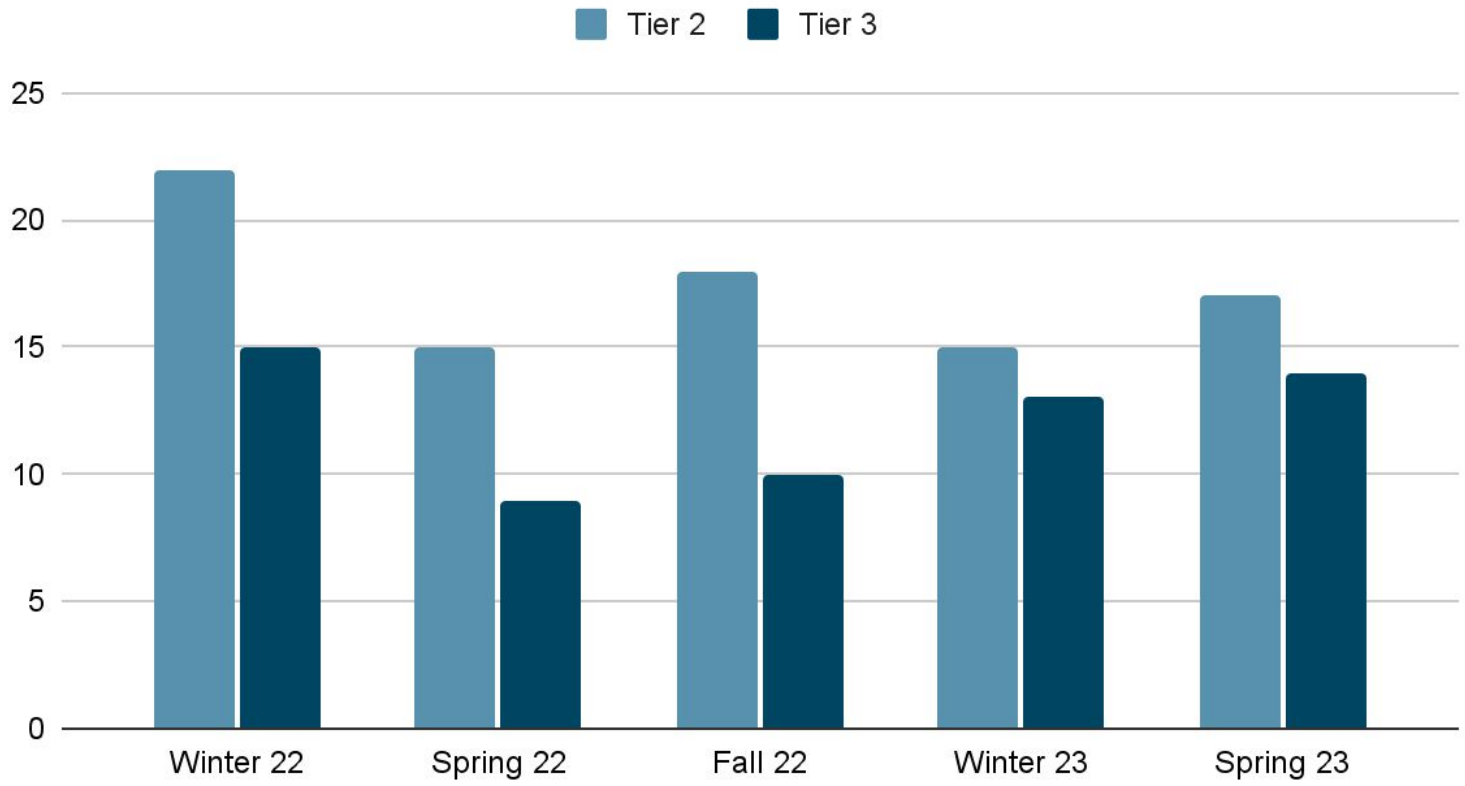
Social Emotional Learning in 3 Tiers

The data we use is:

- SRSS-IE (Student Risk Scale Survey- Internalizing and Externalizing)
- Sometics Peer Relationship Survey
- Adult Relationship Mapping
- SWIS (major referrals)

Tier 1 should serve the needs of 80-85% of students
Tier 2 should serve the needs of 10-15% of students
Tier 3 should serve the needs of 5% of students

Percentage of Students Receiving Tiered Supports for SEL

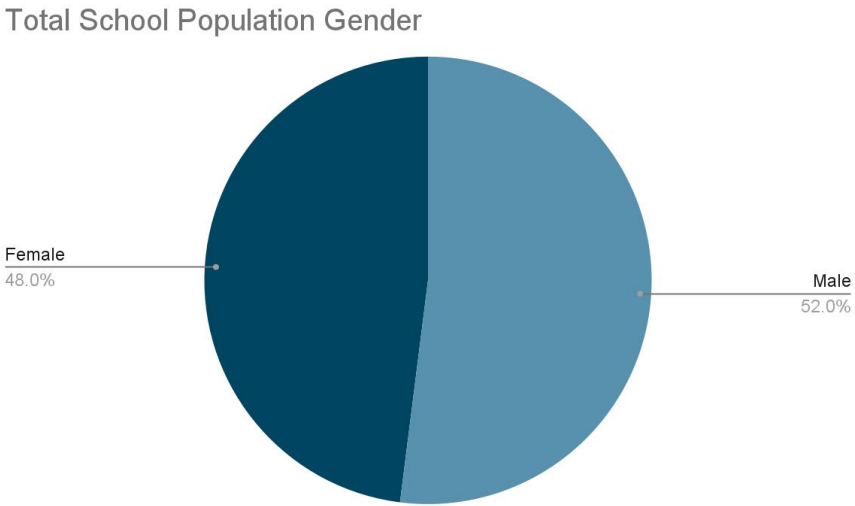


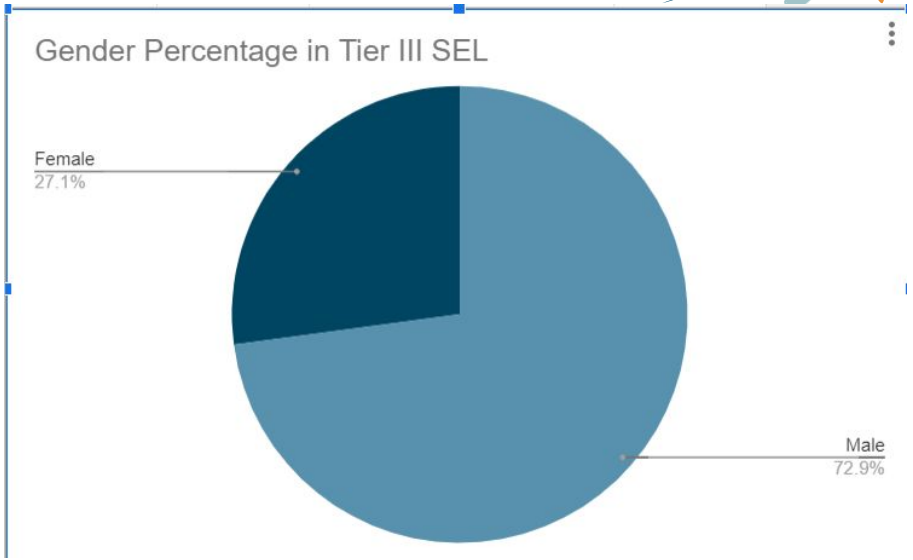
Looking Deep at Current Tier 3

K-5 School Wide Tier III Percentages: Fall 2022 and Winter 2023

	Fall 2022	Winter 2023	Spring 2023
Total school population (286)	28 students 10%	37 students 13%	41 Students 14%
Gender Boys- 149 52% Girls-137 48%	Boys: 24/28 86% Girls: 4/28 14%	Boys: 32/37 86% Girls: 5/37 14%	Gender: Boys: 28/41 68% Girls: 13/41 32%
Race White- 72% Kids of Color- 28%	White: 12/28 43% KOC: 16/28 57%	White: 16/37 43% KOC: 21/37 57%	White: 22/41: 53% KOC: 19/41: 46%

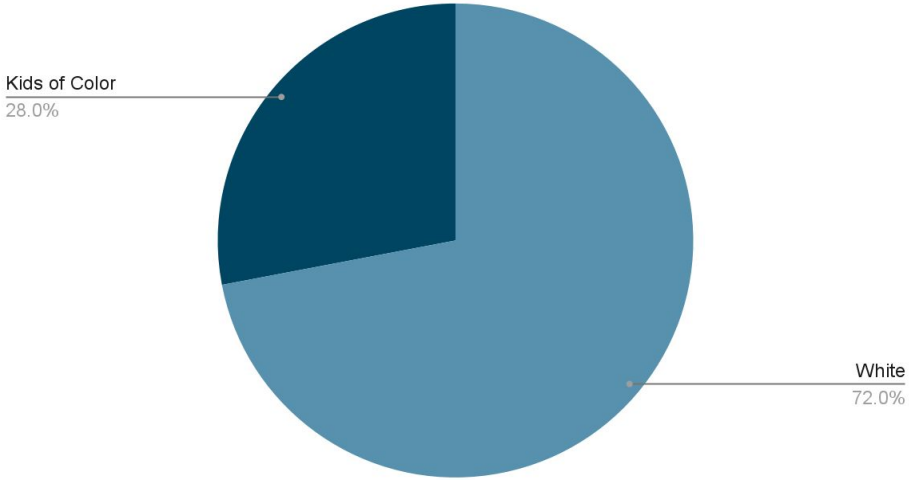
Looking Deep at Current Tier 3



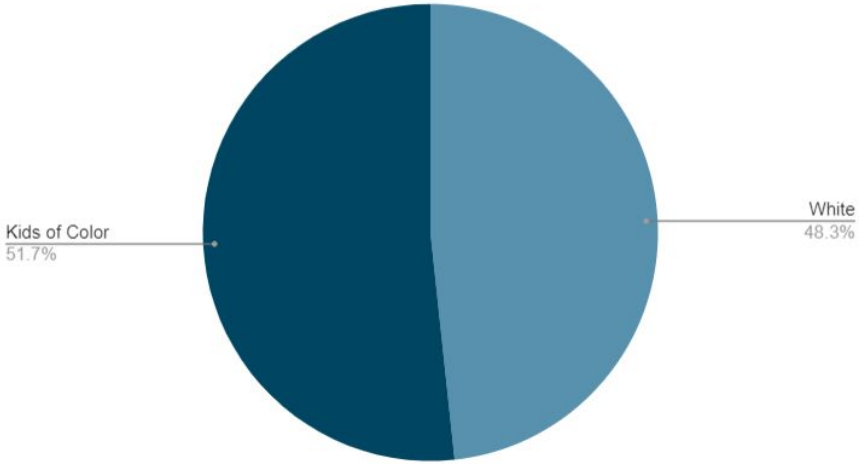


Looking Deep at Current Tier 3

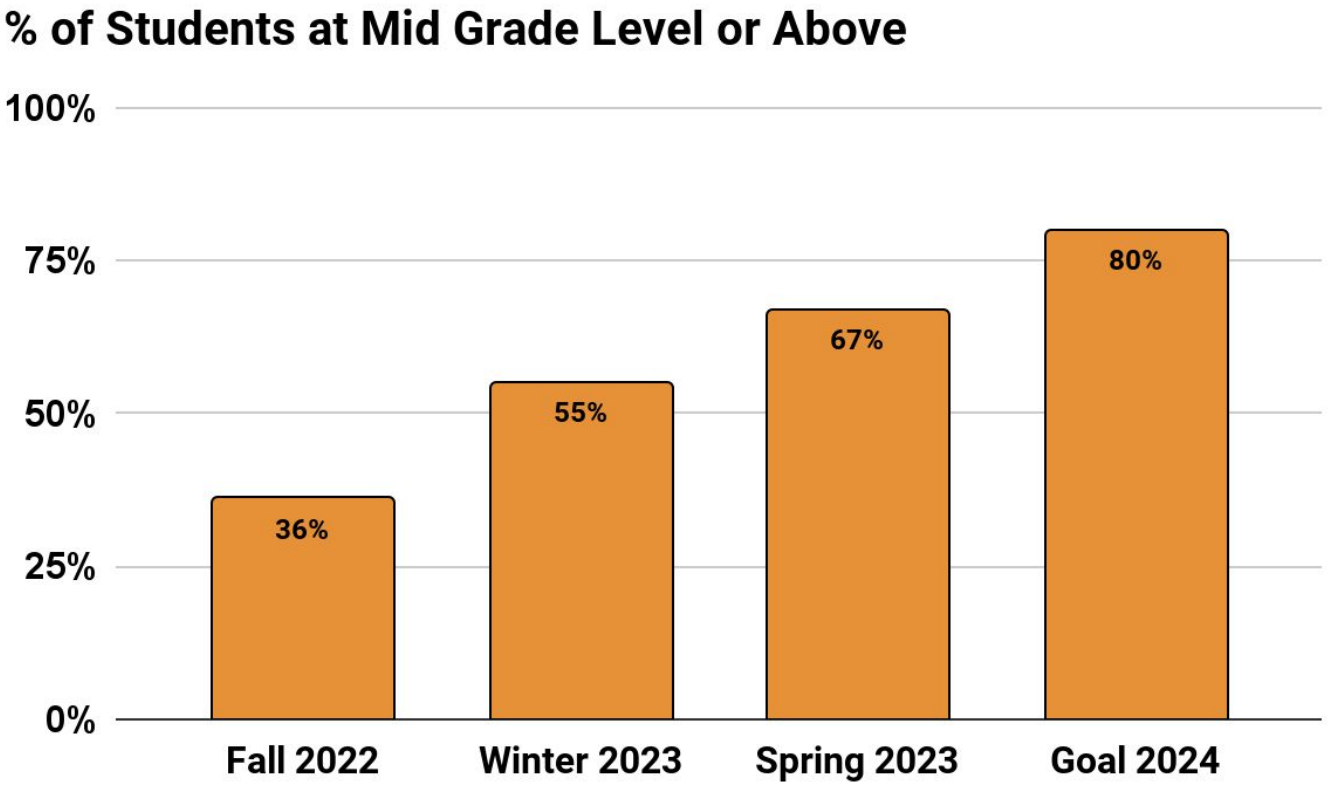
Total School Population Race



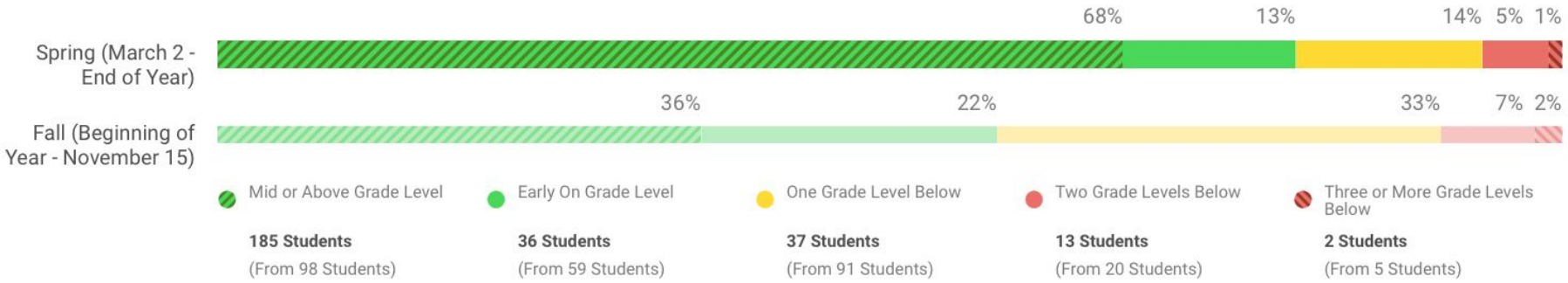
Race Percentage in Tier III SEL



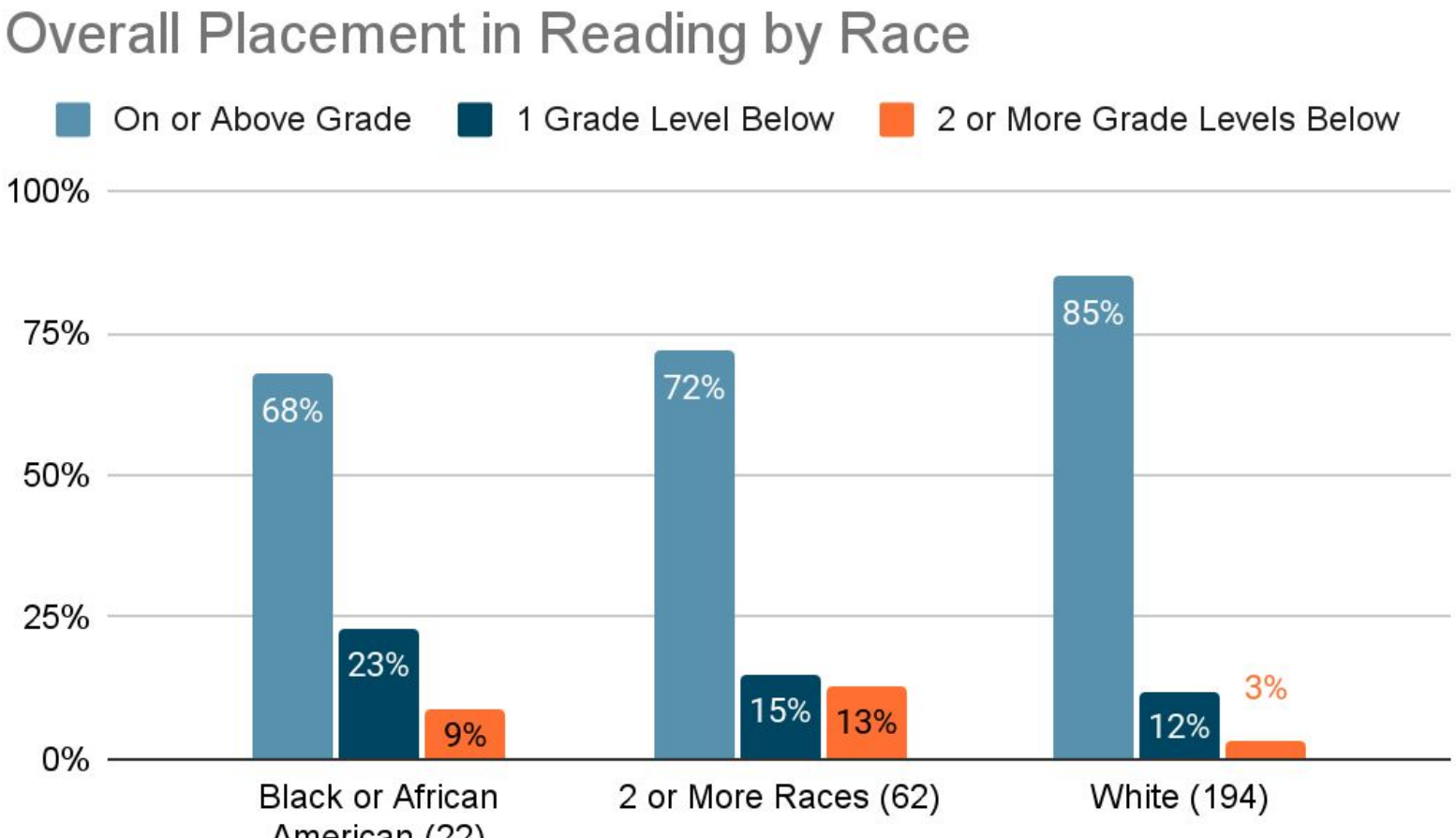
GRCDC Reading iREADY DIAGNOSTIC 2022-23



GRCDC Reading iREADY DIAGNOSTIC 2022-23

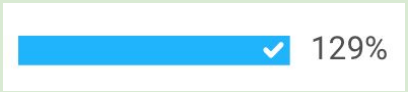


iReady Reading Diagnostic: Spring 2023



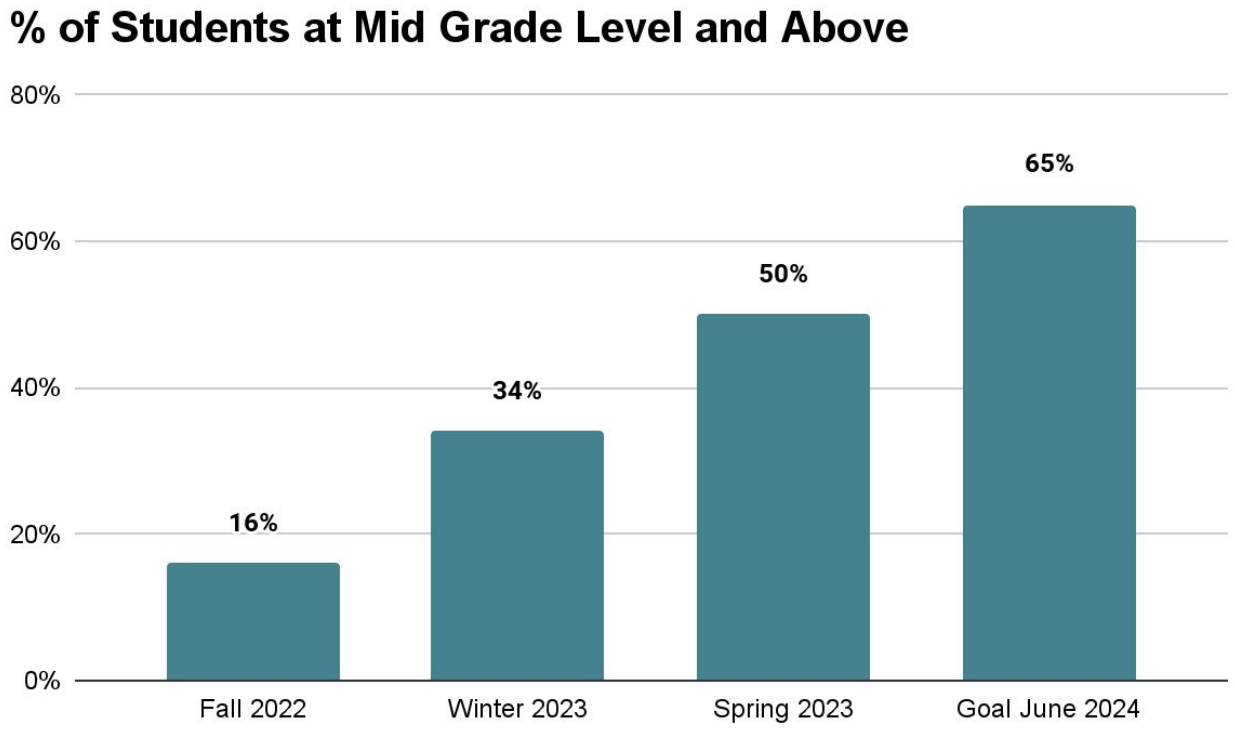
GRCDC Reading iREADY DIAGNOSTIC 2022-23

Progress to Annual Typical Growth

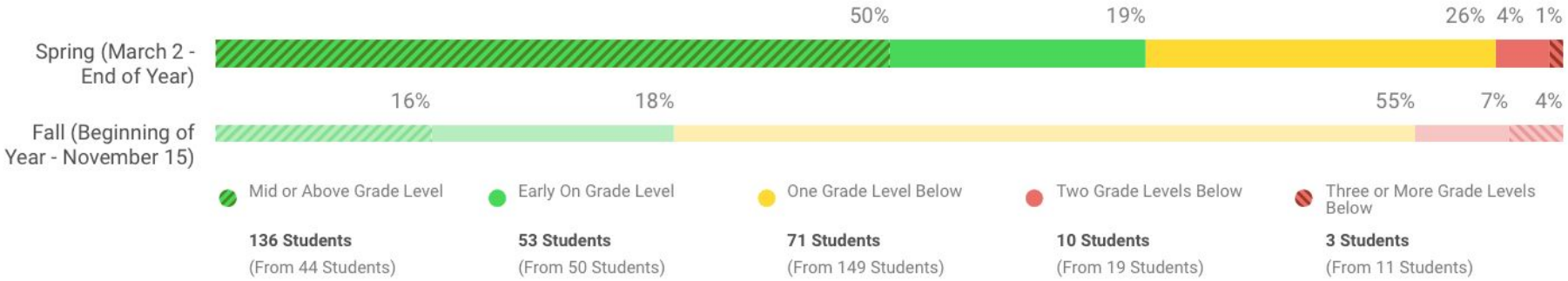
Baseline Placement (Fall 2022)	Median Progress Toward Annual Typical Growth	% Met Annual Typical Growth	% of Students with Improved Placement
Mid or Above Grade Level		60%	57%
Early On Grade Level		64%	78%
One Grade Level Below		63%	68%
Two Grade Levels Below		62%	62%
Three or More Grade Levels Below		40%	80%

GRCDC Math iREADY DIAGNOSTIC 2022-23

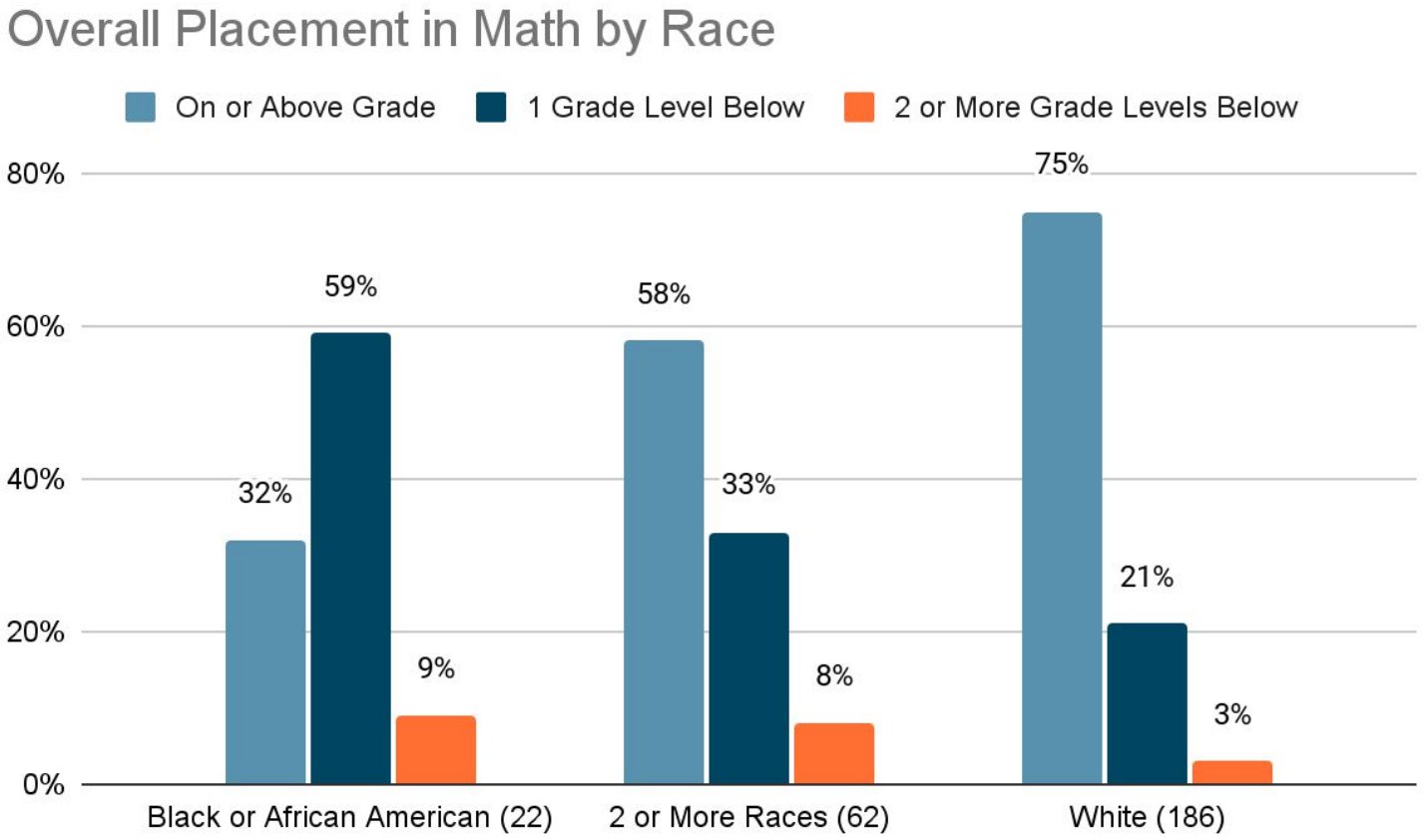
*Similar trends in 2021-22



GRCDC Math iREADY DIAGNOSTIC 2022-23



iReady Math Diagnostic: Spring 2023



GRCDC Math iREADY DIAGNOSTIC 2022-23

Distribution of Progress to Annual Typical Growth

Baseline Placement (Fall 2022)	Progress Toward Annual Typical Growth	% Met Annual Typical Growth	% of Students with Improved Placement
Mid or Above Grade Level		40%	31%
Early On Grade Level		36%	86%
One Grade Level Below		44%	61%
Two Grade Levels Below		58%	74%
Three or More Grade Levels Below		64%	82%