

GRCDC 2021-22 Goals

SCHOOL-WIDE SOCIAL EMOTIONAL LEARNING GOAL:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
To create a proactive, three tiered system that will decrease internalizing behaviors by 3% among students, as measured by the SSRS-IE by February 1, 2022.	To create a proactive, three tiered system that will decrease internalizing behaviors by 6% among students, as measured by the SSRS-IE by June 2022.

SCHOOL-WIDE EQUITY GOAL:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
By February 1, students will reach at least 50% of their Annual Typical Growth Targets statistically proportionate across racial groups as measured by the iReady Math Diagnostic.	By June 2022, students will meet their Annual Typical Growth Targets statistically proportionate across racial groups as measured by the iReady Math Diagnostic.

CLASSROOM READING GOALS:

In service to implementing new curricular materials with fidelity:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
<ul style="list-style-type: none"><input type="checkbox"/> By February 1, 2022, at least 75% of all students will reach at least 50% of their Annual Typical Growth goal as measured by the iReady Reading Diagnostic.<input type="checkbox"/> By February 1, 2022,, grade level student proficiency will increase by 15% in reading as measured by the iReady Reading Diagnostic.	<ul style="list-style-type: none"><input type="checkbox"/> By June 2020, at least 75% of all students will meet their Annual Typical Growth goal as measured by the iReady Reading Diagnostic.<input type="checkbox"/> By June 2022, grade level student proficiency will increase by 30% in reading as measured by the iReady Reading Diagnostic.

CLASSROOM MATH GOALS:

Mid Year Goals (By February 1, 2022)	End of Year Goals (June 2022)
<ul style="list-style-type: none"><input type="checkbox"/> By February 1, 2022, at least 75% of all students will reach at least 50% of their Annual Typical Growth goal as measured by the iReady Math Diagnostic.<input type="checkbox"/> By February 1, grade level student proficiency will increase by 15% in math as measured by the iReady Math Diagnostic by June 2022.	<ul style="list-style-type: none"><input type="checkbox"/> By June 2020, at least 75% of all students will meet their Annual Typical Growth goal as measured by the iReady Math Diagnostic.<input type="checkbox"/> By June 2022, grade level student proficiency will increase by 30% in math as measured by the iReady Math Diagnostic by June 2022.